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REPORTS

OF THE

SELECTMEN,

AND

SCHOOL COMMITTEE,

OF THE

TOWN OF TROY.

FOR THE

YEAR ENDING MARCH 1, 1871.

FITCHBURG:

SENTINEL OFFICE POWER PRESS PRINT.

1871.

NEW HAMPSHIRE
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SELECTMEN'S REPORT.

We, the subscribers, Selectmen of the town of Troy, submit the following Report :

Amount of Money Expended by the several Highway Surveyors for the Repairs of Highways.

District No. 1,	Barrett Ripley,	\$78 35
" 2,	Abel Baker,	20 42
" 3,	Abel W. Baker,	52 97
" 4,	Gilbert C. Bemis,	25 06
" 5,	Leonard Farrar,	16 74
" 6,	Hamilton Parker,	53 65
" 7,	Edmund Bemis,	75 28
" 8,	George W. Brown,	25 00
" 9,	Charles A. Farrar,	28 17
" 10,	Daniel J. Fife,	35 00
" 11 & 14,	William Watson,	34 09
" 12,	Amasa Fuller, Jr.,	30 35
" 13,	Levi Merrifield,	30 34
" 15,	William Colter,	64 00
" 16,	John P. Leonardson,	19 95
" 17,	Alva S. Clark,	14 69
" 18,	Jonathan B. Clark,	15 00
" 19,	Franklin Whitecomb,	20 81
		—————\$639 87

Amount of money appropriated for Schools in 1870.

Assessed for the year 1870,	\$800 00
Literary Fund from State,	57 13
Railroad money,	10 00
Interest of School Fund note,	24 00
Dog Tax,	78 00
	—————\$969 13

Division of School Money.

District No. 1, Andrew J. Aldrich,	\$329 29
" 2, William A. Harris,	261 50
" 3, George S. Colburn,	128 49
" 4, Albert Pratt,	104 87
" 5, Daniel J. Fife,	71 70
" 6, Lyman T. Clark,	69 96
George Damon, School Tax in Fitzwilliam,	3 32
	<hr/> \$969 13
Amount of money expended for Schooling in 1870,	\$947 28

State and County Taxes.

State Tax,	\$1386 00
County Tax,	895 83
	<hr/> \$2281 83

Fire Department.

Wm. G. Silsby, services of engine men voted by town,	\$120 00
William G. Silsby, for Repairs on Engine,	14 70
	<hr/> \$134 70

Repairs of Highways and Bridges.

David Parsons, for work and lumber on bridge,	\$111 32
B. F. Lombard, lumber for bridge,	4 12
John Humphrey, bolts and freight for bridge,	23 05
Martin & Abbott, lumber for bridge,	60 00
Lyman K. Wheeler, sawing lumber for bridge,	4 00
Henry Holbrook, work on bridge,	35 00
George Brown, boarding the bridge carpenters,	36 00
Edmund Bemis, work and shingles on bridge,	36 50
George W. Baker, work on bridge and road,	33 00
A. M. Forristall, " "	62 75
D. W. Campbell, " "	21 37
John Devine, work on road,	14 63
Joseph Aldrich, work on road and bridge,	24 07
Franklin Woodward, work on road and bridge,	12 25
George W. Brown, railing road,	21 55
George W. Brown, work on Whitcomb bridge,	3 00
Ransom Ingalls, work on bridge,	3 00
Charles W. Stoddard, timber for bridge,	14 00
A. W. Baker, work on road and bridge,	33 77
S. B. Farrar, work on road and bridge,	84 30
Winthrop Knight, planing and jointing boards for bridge,	17 27
Luther Whittemore, work on bridge,	10 00

Lyman Farrar, drawing boards, and work on road,	32 87
W. G. & R. M. Silsby, repairing road to tannery,	2 00
Elliot Whitecomb, work on bridge, and paint,	18 60
Jacob Boyce, lumber for bridge,	55 86
Gregory Lawrence, work on bridge,	10 50
Joseph Haskell, work on bridge,	6 00
Franklin Woodward, stone work on road,	8 00
Daniel P. Adams, bridge plank,	18 34
Ezekiel Haskell, work on road,	5 25
George Brown, work on bridge,	2 00
Woods & Pierce, work on bridge,	14 25
Nicholas Grimes, work on road,	13 56
Charles A. Farrar, work with oxen on bridge,	11 00
Charles A. Farrar, timber for bridge,	1 68
	<hr/> \$864 86

Abatement of Taxes.

Calvin Bemis, abatement of Poll Tax, 1869,	\$2 51
Frank Amidon, " " "	2 51
Lysander Butler, " " "	2 51
Albert P. Ingalls, " " "	2 51
James R. Lawrence, " " "	2 51
Samuel M. Thomson, abatement of tax, "	4 20
Asa Baker, Estate taxed in Jaffrey, 1870,	35 70
Gregory Lawrence, over assessment, "	3 57
Henry Brown, 2d, not of age, "	2 68
David W. Capron, poll tax, "	2 68
Eugene Smith, dog tax, "	1 00
Clemon Taylor, poll tax, "	2 68
Edward E. Sutton, "	3 65
	<hr/> \$68 71

Support of Poor for 1869 and 70.

John Clement, for entertaining transient paupers,	\$13 75
John Clement, for medicine for Wm. Ward,	6 35
Charles W. Brown, for entertaining transient paupers,	2 50
Lucy J. Oakes, for boarding A. Oakes,	160 00
Leonard Farrar, for rent of Kendall place,	35 00
Whitney & Silsby, goods delivered Clara Paign,	5 35
State Reform School,	21 72
David W. Farrar, house rent for Wm. Ward's family,	14 00
E. P. Kimball & Co., for goods delivered Wm. Ward's family,	36 79
Moses Putney, for boarding Porter White,	119 00
Calvin Allen, for assisting Wm. Ward,	10 00
Carl Metcalf, for medical attendance Wm. Ward and	

Harriet Lynch,	42 00
Calvin Alexander, for boarding Caroline Alexander	72 00
Step'n B. Farrar, for shipping Joel Oakes to Co. Farm,	5 45
Chas. W. Whitney, goods delivered Wm. Ward's family,	6 00
“ “ Joel Kendall's “	15 78
Ira A. Wheeler, for boarding Harriet Lynch,	36 00
Ransom Ingalls, for shipping Maria Salkald and child to Co. Farm,	5 45
Ransom Ingalls, for boarding Maria Salkald and child three weeks,	9 00
Woods & Pierce, wood delivered Wm. Ward's family,	5 00
Charles Alexander, for boarding Caroline Alexander,	31 50
Tupper & Bemis, for meat furnished Wm. Ward,	15 50
Amos Avery, for keeping transient paupers,	1 75
Joseph Tupper, “ “	2 25
Charles A. Farrar, “ “	1 00
<hr/> \$673 14	

Town Officers' pay for 1869.

Abel Baker, Treasurer,	\$15 00
Edmund Bemis, services as Selectman,	92 00
Charles W. Brown, “ “	23 00
Stephen B. Farrar, “ “	32 00
Jonathan S. Herrick, Committee on Public instruction,	56 00
John Clement, Collector of Taxes,	5 00
Edmund Bemis, “ “ 1870,	45 00
<hr/> \$268 00	

Breaking Roads in the winter of 1869 and 70.

Lovel P. Butler, breaking roads,	\$16 48
Robert M. Silsby, “	10 37
Wm. N. Watson, “	26 31
Franklin Whitecomb, “	4 00
John T. Leonardson, “	2 21
Stephen B. Farrar, “	5 86
Jotham H. Holt, “	9 27
Levi Merrifield, “	19 81
Leonard Farrar, “	16 92
Albert Pratt, “	7 65
Hamilton Parker, “	15 09
Gregory Lawrence, “	3 08
Franklin Woodward, “	4 83
Jonas Bemis, “	10 65
Edmund Bemis, “	24 32
Levi Streeter, “	8 83
Alva S. Clark, “	5 21

Luke C. Clark, breaking roads,	18 93
Lorenzo Dexter,	12 82
Amos Avery,	6 00
	<hr/> \$228 64

Sundries.

Paid O. L. French, printing,	\$2 00
" Jas. Capron, sealing town weights and measures,	3 26
" Joel Holt, keeping G. A. Whittemore and team,	2 00
" Barrett Ripley, repairing hay scales,	115 87
" Wright & Wilson, hose bands,	2 00
" Lane & Healey, counsel in 1869,	2 00
" Wheeler & Faulkner, 1868,	6 50
" Stephen B. Farrar, sexton services, &c.,	43 49
" " for water in highway,	3 00
" " Blank books and postage,	5 79
" " Insurance p'd on Town house,	38 75
" George W. Brown, for water in Highway,	3 00
" Robert M. Silsby, team and expenses to Stoddard,	5 00
" " tolling bell, express, &c.,	3 16
" " to Swanzy and Keene,	1 75
" Edmund Bemis, printing Town Reports,	27 00
" Walter E. Mann, ringing bell,	11 25
" Charles W. Whitney, paper, fuse and powder,	78
" E. P. Kimball, goods furnished the town,	2 19
" Abel W. Baker, for water in highway,	3 00
" Abel Baker, for taking deposition,	67
" Charles Boyce, ringing bell,	5 00
" Hamilton Parker, overpaid for work on highway,	35 00
	<hr/> \$322 46

Notes and Interest Paid.

Paid Sarah Haskell,	\$456 50
" Mary Whittemore,	1583 19
" Jesse Hiscock,	252 80
" Silas Partridge,	78 00
" Edmund Bemis, guard. for Dexter Forristall,	231 47
" Maria Wheeler,	75 39
" Stephen B. Farrar,	106 34
" David Nourse,	60 00
" Edmund Bemis, guardian for Geo. Stowell,	81 80
" Miriam Holt,	329 26
" Hiland White,	410 53
" George G. Bailey,	528 75
" Keene Savings Bank,	506 00
" Jotham H. Holt,	420 86

Paid	Farris Taft,	102 83
"	Charles W. Brown,	116 34
"	Elbridge Coolidge,	339 75
"	Mary Harrington,	178 30
"	Calvin Bemis,	597 18
"	Polly Amadon,	70 30
"	Edmund Bemis,	31 12
		<hr/> \$6556 71

Recapitulation.

Highway,	\$639 87
Schooling,	947 28
State and County Tax,	2281 83
Fire Department,	134 70
Highways and Bridges,	864 86
Abatement of Taxes,	68 71
Support of Poor,	673 14
Town Officers' Bill,	268 00
Breaking Roads,	228 64
Notes and Interest paid,	6556 71
Sundries,	322 46
	<hr/> 12986 20

E. P. Kimball, Treasurer, in account with the Town of Troy;

1870.		Dr.
March 12,	To Cash in the Treasury,	\$425 25
	Taxes in the hands of J. U. Beers,	
	Collector for 1864,	10 08
	State, County, Town, School and High-	
	way and Dog Taxes,	5517 52
	Borrowed of Stephen B. Farrar,	15 70
	" Sarah Haskell,	370 00
April 4,	" Abel Baker,	150 00
	" Hamilton Parker,	200 00
	8, Received from County, for paupers,	133 75
	19, Borrowed of Willard White,	50 00
May 9,	Received from John Clement, for taxes,	54 15
	" " int.	13 52
	Borrowed of Stephen B. Farrar,	100 00
	" Ira G. Starkey,	425 00
June 8,	" Nathan C. Carter,	500 00
24,	" Savings Bank,	500 00
30,	" Mary M. Whittemore,	500 00
	" Emma M. Whittemore,	500 00
	" Henry M. Whittemore,	500 00

July 1,	"	Farris Taft,	100 00
	"	Nathan C. Carter,	100 00
Aug. 11,	"	Stephen B. Farrar,	100 00
29,	"	Thomas Wright,	700 00
Sept. 1,	"	Calvin Bemis,	550 00
	"	Dexter Forristall,	200 00
Oct. 29,	Received from County for paupers,		132 49
Nov. 16,	"	H. Lawrence, use of Town Hall,	2 70
	25,	Borrowed of Amasa Aldrich,	827 00
Jan. 27, '71,	"	Ira G. Starkey,	246 26
Feb. 4,	Rec'd of Woods & Pierce, use derrick,		6 00
	20,	Martin L. Newton, for boards,	10 22
	"	State, savings bank tax,	526 08
	"	" railroad money,	202 14
	"	" literary fund,	57 13
	"	" U. S. bounty,	96 00
Mar. 1,	"	E. P. Kimball, use hay scales,	16 65
	"	C. A. Farrar, use derrick,	8 00
			<hr/> \$13845 64

Contra. Cr.

By pam't of 164 orders of Select'n,	\$12986 20
Outstanding taxes in the hands of Edmund Bemis,	186 52
Outstanding taxes in the hands of John U. Beers,	10 08
Cash in Treasury, Mar. 1, 1871,	662 84
	<hr/> \$13845 64

Assets of the Town, March 1st, 1871.

Cash in the Treasury,	\$662 84
Taxes in the hands of J. U. Beers, Coll. for 1864,	10 08
" " Edm'd Bemis, " 1870,	186 52
Due from County,	14 45
" United States Government,	1482 00
Furniture used by Mrs. Putney,	21 17
Value of hay scales,	315 00
Town Meadow,	10 00
Due from Barrett Ripley, highway tax assessed 1867,	53 17
Value of Town Derrick,	275 00
	<hr/> \$3030 23

Liabilities of the Town, March 1, 1871.

David Nourse, Note and Interest,	\$506 67
Maria Wheeler, guard'n for Walter H. Wheeler,	

note and interest,		1074 43
Maria Wheeler,	Note and interest,	205 27
Stephen B. Farrar,	" "	16 62
" "	" "	104 90
" "	" "	103 40
Sarah Haskell,	" "	339 40
Abel Baker,	" "	158 15
Hamilton Parker,	" "	210 87
Ira G. Starkey,	" "	446 54
Willard White,	" "	52 59
Nathan C. Carter,	" "	521 83
" "	" "	104 00
Mary M. Whittemore,	" "	520 00
Emma M. Whittemore,	" "	520 00
Henry M. Whittemore,		520 00
Thomas Wright,		721 12
Calvin Bemis,		566 50
Edmund Bemis, guardian D. Forristall,		206 00
Amasa Aldrich,	note and interest,	840 09
Edmund Bemis,	" "	353 50
Ira G. Starkey,	" "	247 62
Ruth Haskell,	" "	116 55
E. P. Kimball,	" "	183 71
Lafy Brown,	" "	61 24
Jesse Hiscock,	" "	261 55
Lucy Harris,	" "	236 59
Edmund Bemis, guardian for Geo. Stowell,		484 12
Ruth Haskell, note and interest,		208 22
Edmund Bemis, guardian for Geo. Stowell,		93 90
School fund note signed by Selectmen,		404 00
Jesse Hiscock,	note and interest,	232 64
Nancy P. Wheeler,	" "	118 49
Sybil Foster,	" "	118 28
Hamilton Parker,	" "	62 86
Gilbert C. Bemis,	" "	228 65
Sybil Foster,	" "	134 13
" "	" "	118 41
Silas Partridge,	" "	1365 22
David Nourse,	" "	507 16
Due Leonard Farrar, rent of Kendall place,		30 00
Chas. Alexander, for board of E. Alexander,		10 00
Moses Putney for board of Porter White,		73 50
S. B. Farrar est., money paid for blacksmith'g,		2 03
David W. Farrar, for hay furnished W. Ward,		4 00
" " claims for Timber cut near		
covered bridge,		15 00
Wheeler and Faulkner, for counsel, by est'n,		6 00

Town Officers bills, by estimation,	240 00
Edmund Bemis, collecting taxes,	5 00
Dist. No. 4, money not expended in 1869-70,	12 42
“ “ 5, “ “ 1868-9-70,	49 97
“ “ 6, “ “ 1869-70,	19 25
Geo. Damon, school money not expended,	3 32
Liabilities,	<hr/> \$13,745 71
Assets subtracted,	3,030 23
Indebtedness March 1st, 1871.	<hr/> \$10,715 48

All of which is respectfully submitted.

ROBERT M. SILSBY, } *Selectmen*
CHARLES A. FARRAR, } *of Troy.*

Troy, March 4, 1871.

We, the undersigned, have carefully examined the reports of the Selectmen and Town Treasurer, and find them correctly cast.

BARRETT RIPLEY, } *Auditors.*
LEONARD FARRAR, }

REPORT OF THE ENGINEERS.

The Engineers of the Fire Department of the Town of Troy, respectfully submit the following Annual Report:

Our Fire Department has had the misfortune the past year to lose two of its most prominent members, by death, Mr. Daniel M. Farrar and Stephen B. Farrar, whose loss we feel it will be hard to replace. As public spirited citizens and business men in Town, we can but honor their memory.

The engine, hose and hose carriage are all in good and efficient condition. There has been (\$14.70) fourteen dollars and seventy cents expended the past year for necessary repairs.

The Engineers would again urge upon the Town the necessity of either disposing of the old crank engine or of repairing it and furnishing a suitable place to house it, and thereby preserve it. Also, the necessity of some three or four cisterns, conveniently located, to supply water for the extinguishment of fires. Our firemen and engine are ready—let us have water.

E. P. KIMBALL, *Chief Engineer.*

Troy, N. H., March 1, 1871.

SCHOOL REPORT.

THE School Committee have attended to their duty in visiting the schools, and cheerfully obey the laws respecting school reports, and speak what they know, and testify what they have seen. They would not give the impression, however, that there is perfection in their report. They propose to give briefly an idea of the schools they have visited, with a desire to promote their onward progress. Without apologizing for imperfections, or claiming any merit, they cast their bread upon the waters, hoping it may be found after many days.

The Committee are happy in being able to say that the general aspect of the schools is cheerful and encouraging. The provisions for schooling in former years, with the yearly expenses for the same purpose, show the interest that is felt by the citizens in the cause of education.

THE RELATIONS OF PARENTS TO SCHOOLS.

Parents have the first and easiest access to their children, while their minds are susceptible of the deepest impressions. They are, therefore, under the strongest obligations to give them an education, showing the nature of the true and the false, the

beauty of virtue, and the deformity of vice. It is the duty of all, even of those who have no children, to aid parents in keeping their children in the school of wisdom, or they will go of themselves to the rival academy of dissipation. As in the fields where vegetation is never idle, so in the family there is always instruction of some sort given and received, and the parent who does not see that his child is instructed well, others will instruct him ill. If the parent finds it to be an immense, complicated and critical business to guide even one child in his education against the strong influences from without, and the stronger within, that lead to idleness and its consequences, how difficult must be the work of a teacher where there are twenty, or forty children from different families, with different habits of thought and feeling. And when these home fountains are poisoned by the leaven of disobedience, so as to make the streams bitter, the labor of the teacher is greatly increased, and sometimes the infection is too great to be cured by the influences of the school-room. But where parents pursue a right course in the education of their children, custom comes to their aid, and makes those practices agreeable upon which they insist, and they find a treasure in their offspring which infinitely outweighs the treasure and toil expended upon them.

It may not be easy to define the influence of parents upon the instruction and discipline of the school-room. Some of the best parents often err in supposing that the number of studies pursued by their children made it certain that they had made great proficiency; as though the extent of what scholars study, not the depth and the thoroughness, made the school. The value of an education depends far less upon varied and extensive acquirements, than upon the cultivation of just powers of thought and the habit of concentration, until the problem is solved, the lesson is committed, or the subject is understood by the scholar. It is not the quantity of knowledge, but the capacity to understand and apply it, that promises success. To apply a phrase to scholars which was intended for older persons, "It is the concoction of reading into judgment that is the golden rule of

education." Exercise is not more necessary to the body than is the employment of the *various faculties* of the mind to mental efficiency. If parents would have an inheritance in their children, they must give them an education which educates the whole child,—every faculty, physical, intellectual and moral,—and that in the highest degree their circumstances will allow.

The teacher is employed to instruct your children from such books and facilities for teaching as are furnished. He is not responsible for the character and education of the scholars when they enter the school, nor afterwards, to an extent which is sometimes supposed. Custom and law require that the instruction of common schools shall be mainly secular; hence the restraining and soothing influences of religion are not brought to the aid of the teacher. With restrictions the teacher meets his scholars, and it is with difficulty, oftentimes, that the discordant materials of which a school is composed can be fitly framed together by the powers that be.

As to the deportment of scholars in school, a parent cannot, it is true, be so directly answerable, but the degree and character of the discipline maintained in the family will be very certainly exhibited at school, and all attempts at insubordination will be easily or with difficulty disposed of, according as such things are frowned upon or suffered at home. We would not ask parents to refuse to interfere in a case of manifest and gross wrong on the part of a teacher, should any such occur, but we would most strenuously urge upon them to lend no ready ear to complaints from their children, to stand by the maintenance of the authority of the school for the sake of authority, even where they might, perhaps, themselves have done differently, had they been in the teacher's place, and to encourage the teacher by the assurance, in all ways, that every well meant attempt after good discipline shall be heartily seconded by them.

THE ACTION OF THE COMMITTEE.

At the opening of the school year, the committee were harmonious—as they have been since—to commit the schools to

competent teachers. How far they have succeeded, may be left to the judgment of those competent to decide what ought to be expected of our schools, considering our educational advantages in previous years, and the antecedents which are favorable and unfavorable to a thorough course of instruction and discipline. We are free to admit, however, that the success in the selection of teachers has not proved, in every instance, satisfactory.

DISTRICT NO. ONE.

MR. ANDREW J. ALDRICH, Prudential Committee.

The Summer and Winter terms were taught by Mrs. Louise B. Wright, who is well known as a thorough and successful teacher among us.

The scholars, under her judicious management and thorough instruction, made good progress in all the branches taught during both terms. In fact, we cannot see how scholars could fail to improve under her happy and lucid method of teaching, if they attended punctually and applied themselves closely to their studies.

It is also a pleasing fact, that only five cases of tardiness occurred in both terms, but it would have been more satisfactory if there had been none.

This school needs, in addition to its present facilities for education, a good dictionary, globe, and set of wall maps.

The FALL TERM of eleven weeks was under the tuition of Miss Ellen R. Perry, of Keene; a teacher of rare ability to instruct the young; exceedingly happy in her method of imparting knowledge; always exciting thought in her scholars, and stimulating them to constant effort in acquiring knowledge, and while kind, yet firm in maintaining discipline.

During this term, the school, comprising pupils under ten years of age, well classed, and attending to but few branches of study, made excellent progress, as was very manifest at the closing examination.

DISTRICT NO. TWO.

MR. WILLIAM HARRIS, Prudential Committee.

Teacher, Summer and Fall Terms, Miss Angie M. Starkey, of Swanzey. The Summer term was seven weeks, the Fall term ten weeks. Miss Starkey entered upon her work with an earnest desire to succeed. The deportment of the scholars, and the order and improvement of the school furnished evidence of her ability to teach. Miss Starkey labored amidst difficulties, but with good success. The school improved under her instruction, and closed with the approbation both of parents and committee, who were gratified with the good that had been accomplished during those terms of schooling.

The Winter term of ten weeks was taught by Miss Mattie J. Herrick. Miss Herrick had a knowledge of the branches taught in schools, which gave her a decided advantage over many who engage in teaching. She found the school supplied with text books of different authors, which necessitated her to multiply classes to the number which would be injurious to the best interest of the school. The effort to classify the school, according to the advice of the committee, might not have met with the co-operation of all, though it proved a success. Miss Herrick found what is not common, an instance in which a scholar was not allowed by his parents to read the Bible. The school, in this particular, was brought into subjection by the scholar's leaving the school. While the attempt to have discipline might affect the school unfavorably for the time being, yet these efforts will be an advantage to the school in time to come. There was marked improvement. There was attention given to the primary branches, and to the scholars in the younger classes, as there should be in mixed schools, and without any apparent neglect of the older scholars. Perhaps there has not been any school where the examination has been more satisfactory, when we consider all the circumstances connected with the school.

DISTRICT NO. THREE.

MR. G. S. COLBURN, Prudential Committee.

The Summer term of eight weeks was taught by Miss Cora F. Lombard, of Swanzey. This school was small. Perhaps the whole number of scholars was never more than fifteen; but they were of an age to appreciate an education, and there was an improvement in their studies which evinced that the teacher had endeavored to be faithful to her scholars. The closing examination was creditable to teacher and scholars.

The Winter term was taught by Miss Flora Stone, of Fitzwilliam. Miss Stone entered upon her duties in school with all the confidence of an experienced teacher. Her success in teaching was better than it was anticipated it would be by those who knew the circumstances connected with the school in this district. The examination of the school was very creditable to the scholars, and evinced that they had been under the instruction of a faithful teacher. In this school, as in others that are not graded, too little attention is given to branches taught in primary schools. More time should be given to the first principles of an education, that the foundation may be laid for the scholar to pursue the higher branches with greater facility.

DISTRICT NO. FOUR.

MR. ALBERT PRATT, Prudential Committee.

The Summer term of six weeks was taught by Miss Abbie F. Alexander, who has had but little experience in teaching, but is devoted to the work, giving her time and talent for the benefit of the school, during its entire term, as the closing examination of her school testified. The parents in this district are not unmindful of the prosperity of their children. They have encouraged them the past year by repairing and improving their school-room, rendering it more convenient and attractive.

The Winter term of eleven weeks, under the instruction of the same teacher, was quite successful. The order was good,

the instruction thorough, and very commendable improvement was made in all the branches taught. Much credit is due the pupils of this school for the neat package of writing-books they presented at the close. We wish all our schools would imitate their example.

DISTRICT NO. FIVE.

MR. DANIEL J. FIFE, Prudential Committee.

In this district, there was only one term of school, of ten weeks, taught by Miss Clara E. Edwards, of Fitzwilliam, in the Fall.

This was her first effort at teaching, but she manifested a love for the work, and faithfulness in the discharge of her duties as a teacher, and succeeded better than it was feared she would when she commenced her school, and the closing examination showed that some progress had been made by the scholars.

DISTRICT NO. SIX.

MR. LYMAN T. CLARK, Prudential Committee.

The school in this district was taught in one continuous term of eleven weeks, by Miss Lizzie R. Baker of Warwick, Mass. Miss Baker exhibited talent and aptness to instruct the school, and succeeded quite well as a teacher, but your Committee feel that the improvement would have been more marked if greater attention had been given to the spelling-book and the rudiments of language. The order of the school was good and the attendance of the scholars very creditable to them, not a tardy mark charged to the school, and but few days of absence.

It may be proper to notice in our report the difference in the amount of time schools are taught in the different districts in town. Contrast the privileges of schooling which the children have in Nos. 1 and 2, with those in Nos. 5 and 6. No one can help seeing, though the money spent for each scholar in these districts may be about the same, the pupils in a school of ten weeks can have only one-third as much schooling as those

enjoying thirty weeks. While sixty dollars for ten scholars is as much money for each scholar as one hundred and eighty dollars would be for thirty scholars, yet it gives each scholar in the small school only about one-third of the privileges which are enjoyed by those in the large district. The difference of time in which the schools are taught should be considered in the distribution of the money for public instruction.

There has been sustained in the centre of the town a subscription or High school, two terms of ten weeks each. This school has been taught by Mrs. Louisa B. Wright.

Mrs. Wright has had considerable experience in teaching. The school, therefore, has been characterized by good order and by a commendable progress by the scholars in their different studies. Our High school is not graded. Scholars of all ages are admitted, as in mixed schools where scholars of different ages and attainments are taught. It would be gratifying to know that the present effort to sustain our High school was preparing the way for the establishment of a Town High school, for such a school would inspire a laudable ambition in the minds of scholars in all the families in town. Many would aim to make that progress in their studies which would admit them to such a school. The good effect would compensate in part for the extra expense of sustaining such a school, as a few years would show to the most incredulous.

STATISTICS OF SUMMER SCHOOLS FOR 1870.

No. of District,	1	F. T.	2	F. T.	3	4	5	6
Whole number of pupils,	56	27	44	40	14	23	9	12
Average attendance,	49+	23+	39+	36	13+	19+	6+	11+
Males,	32	16	24	21	2	12	6	5
Females,	24	11	20	19	12	11	3	7
Length Sch. in weeks,	9	11	7	10	8	6	10	11
Wages of Teacher per mo. \$40.	\$28.	\$28.	\$28.	\$20.	\$22.	\$18.	\$24.	
Absence of pupils in days,	307	212	175	194	74	102	120	48
Tardiness,	2	1	7	4	9	5	12	0
No. pup. not abs. $\frac{1}{2}$ day,	11	3	9	7	5	9	1	5
No. not tardy,	54	26	37	38	7	20	4	12
No. of dismissals,	00	7	00	00	4	1	0	2
No. of visits by citizens,	46	42	40	48	30	23	21	32
No. of visits by S. Com.,	6	5	8	5	3	4	3	4
No. of visits by P. Com.,	2	2	2	1	1	1	1	1

STATISTICS OF WINTER SCHOOLS FOR 1870-1.

No. of District,	1	2	3	4	5	
Whole number of pupils,	44	44	17	24		
Average attendance,	36+	37+	13+	18+		
Males,	26	24	8	13		
Females,	18	20	9	11		
Length of School in weeks,	10 $\frac{1}{2}$	10	9	11		
Wages of Teacher per month,	\$48.	\$32.	\$28.	\$24.		
Absence of pupils in days,	395	338	147	277		
Tardiness,	3	20	13	2		
No. of pupils not absent $\frac{1}{2}$ day,	7	8	2	0		
No. not tardy,	42	31	12	22		
No. of dismissals,	00	00	5	0		
Amount of money pr scholar,	\$4.16	\$4.93	\$7.55	\$4.19		
No. of visits by citizens,	36	62	8	22		
No. of visits by S. Committee.	6	10	4	2		
No. of visits by P. Committee,	2	1	2	1		

J. S. HERRICK,
LEONARD FARRAR,
LEVI BRIGHAM,

} *Superintending
School
Committee.*